

SCHOOL PERFORMANCE REPORT

ST THOMAS SCHOOL
& PRESCHOOL

20

FAITH FAMILY FUTURE

23





Faith



Family



Future



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About Our School

St Thomas School was established in 1896 in the parish of the Holy Cross Church of Goodwood. Central to our family focused community is the 'celebration' of 'life giving' and genuine partnership between Parish, parents, students and staff. In partnership with parents and the Parish we educate children in faith. The ethos of our school and the initiation of children in a faith community are supported by a curriculum that provides opportunities for faith in action experiences.

Our teaching and learning program is vibrant with a strong focus on contemporary pedagogy in all curriculum areas. We provide our students with extensive access to I.C.T. through the use of Apple TV's in each classroom. Mac book laptops and Ipads for years 3-6 are available for all children and all early years classrooms have a collection of Ipads available for students to use.

The school has a comprehensive Physical Education program which offers students the opportunity to participate in the Sporting Schools program, Parent initiated Sports and Catholic schools carnivals. Science has become a major focus right across the school. Students also have the opportunity to participate in the annual Science Oliphant Awards, where they can enter into a variety of categories to demonstrate their learning.

The school offers the Children's University Program through Adelaide University. This program acknowledges the additional learning that students achieve outside of normal school time, allowing students to graduate annually at the university and affirm their wonderful learning.

St Thomas School has 373 students from Preschool to year 6 with 0 Indigenous enrolments and 61 students with disabilities.

St Thomas School and Preschool has a dynamic parent group which is actively involved in all aspects of our community life. Our energetic parent group facilitates friendship within our community and provides information and framework by which parents can become involved in many aspects of the preschool and school.

Our school motto is Faith * Family * Future. We work in partnership with parents and the Emmaus Catholic Parish to achieve our aim to: educate children in Faith within a nurturing Family environment so that they can contribute to the world now and into the Future.



Principal Report



Dear Shareholders and Stakeholders,

This year was filled with many highlights, where our community shone with vibrancy, compassion, harmony and a shared commitment to our children's growth and development. I am genuinely proud of everyone in our community for showing such strength of spirit, faith, hope and love across this whole year.

As a Catholic school we continued to implement strategies to strengthen our identity and understanding of our faith. We continue to live out our Mercy Values and share the story of Catherine McAuley. Through this story and the work of the Sisters of Mercy, we find a way of connecting with Jesus and the Gospel.

Our liturgical life is an important aspect of our Catholic Identity and our school and this was expressed through regular celebrations of Community Prayer and Mass. Our partnership with the Emmaus Parish is greatly valued and was strengthened through engagement with the Parish Assembly, the Sacrament Program and support for outreach projects.

We were able to hold our annual St Thomas Mercy day in term 3 this year. Again we celebrated what it means to think of others through raising funds and then participating in Acts of Service.

We began this project in Visible Wellbeing to compliment our journey of Visible Learning. The impetus for Visible Learning was to develop whole school approaches to learning and the language of learning that are evidence based and consistent.

We began this project with an overview of what Visible Wellbeing is and some insights into the research of what makes the greatest difference to wellbeing in our community of students, staff and families.

We engaged in community consultation around a new Strategic Plan which was developed and endorsed by School Board. The key areas of strategic focus include: Catholic Identity, Student Learning, Wellbeing Inclusion and Diversity, Community Engagement and Partnership, Finance and Resource Management. In conjunction with this, the Board began to engage with a review of the Master Plan 2018, with further consultation and development to occur in 2024.

As a community we have consolidated our focus towards the St Thomas Learner Dispositions. These feature regularly in Assemblies, in Student News and every occasion possible, to bring these to life in real and purposeful ways.

Parallel to this, teachers have regularly been consolidating Learning Intentions into their lessons and focussing on the learning environment as the third teacher.

This is where they outline the purpose of the lesson in clear, simple language and then link this to a success criteria. This gives clarity to the learner about what the intention is and how they will know if they are successful.

Belinda Burford

Principal



Continued Growth, Sustainable Futures

*Delve into our school
community data,
including enrolments,
community profiles,
workforce composition,
attendance and
performance results.*



Enrolments

St Thomas School has 373 students from Preschool to Year 6.

Year Level	Female	Male	Total
Preschool	22	23	45
Reception	35	30	65
Year 1	22	30	52
Year 2	17	24	41
Year 3	27	22	49
Year 4	23	24	47
Year 5	16	19	35
Year 6	17	22	39
Total	179	194	373

Student Community Profile

School Card level	5%
Language Background other than English	8%
Special Education (NCCD)	20%
Indigenous students	0%



Workforce Composition

St Thomas School and Preschool has 28 teaching staff, including 26% Male and 74% Female, of these 56% are part time. In addition, there are 17 Educational, Administration and Maintenance staff.

The school Leadership team comprises of the Principal, Deputy Principal, and REC (.04) with 2 teaching staff as POR for leaders of Learning.

There were no self-identified indigenous staff members in 2023.

	Number	FTE	Indigenous
Teaching	28	21.4	0
Non-Teaching	17	8.5	0
Total	45	30	0

Teacher Qualifications

At St Thomas School & Preschool we are fortunate to have a number of teachers with two or more qualifications in education.

Diplomas	Degrees	Graduate Certificate	Graduate Diploma	Masters
3	26	4	4	4



Student Attendance



Term	1			2			3			4			Total
Year Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
RE	93.1%	93.2%	93.2%	90.4%	89.4%	89.9%	93.4%	90.4%	92.0%	92.6%	90.6%	91.7%	91.7%
01	94.0%	91.5%	92.6%	93.3%	92.7%	92.9%	92.1%	92.6%	92.4%	95.3%	93.6%	94.3%	93.0%
02	93.7%	94.4%	94.1%	93.4%	89.5%	91.1%	93.6%	93.0%	93.3%	89.3%	93.0%	91.5%	92.5%
03	93.0%	94.1%	93.5%	90.4%	88.6%	89.6%	86.9%	89.4%	88.0%	90.6%	92.9%	91.6%	90.7%
04	91.3%	92.1%	91.7%	89.7%	88.8%	89.2%	92.1%	88.7%	90.4%	94.4%	95.7%	95.1%	91.5%
05	90.9%	92.4%	91.7%	87.3%	88.6%	88.0%	88.5%	87.2%	87.8%	87.5%	92.2%	90.1%	89.4%
06	93.3%	92.6%	92.9%	88.4%	88.8%	88.6%	89.3%	93.6%	91.7%	89.1%	91.9%	90.7%	91.0%
Total	92.8%	92.8%	92.8%	90.5%	89.6%	90.0%	91.0%	90.8%	90.9%	91.6%	92.8%	92.3%	91.5%

How Non-Attendance is Managed



Student attendance is taken in the morning lesson and all absences are recorded on SEQTA – our student management system, along with other information such as whether it is a known or unexplained absence. Parents are asked to call in or use the Skoolbag app to report a child being absent. If a child is late they must report to the front office. In cases of unexplained absence, the parents receive a text message.



NAPLAN Results

*NAPLAN results capture
our standing in the wider
community, State and
Country. Test are carried
out in Years 3, 5, 7 & 9
across all schools.*



NAPLAN Results 2023

Year 3

YEAR 3	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
ST THOMAS	445	447	437	437	429
NATIONAL AVERAGE	404	417	404	409	407

Year 5

YEAR 3	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
ST THOMAS	504	503	499	484	504
NATIONAL AVERAGE	496	483	490	496	488



Post School Destinations



Cabra Dominican College

Prince Alfred College

Concordia

St Mary's College

Mercedes College

Scotch College

Sacred Heart College

St Michaels College

Christian Brothers College

St Patrick's Special School

Loretto College

Unley High





Parent, Staff & Student **Feedback**





Satisfaction: Parents, Staff & Students

Each year now our students, staff and parents complete the CESA Live Learn Lead survey. This is an anonymous survey and the aggregated data is sent to each school participating. The information also gives comparisons with the whole system and Central Region. This information is used to evaluate our existing programs, look for trends and inform future planning. A Parent Satisfaction Survey was completed in Term 3.

Staff

Staff at St Thomas are given many opportunities to provide feedback about aspects of the school and their work.

Weekly staff meetings are a time where specific professional learning is undertaken but there is also an opportunity for issues to be discussed and resolutions sought. An open agenda generally allows for staff to share ideas and concerns.

Curriculum and Admin Education Support Officers are given regular opportunities to meet with the school principal and deputy as a group.

Each year all staff have a professional review with the Principal or Deputy. The purpose of the review is for staff to receive feedback about aspects of their performance but also for them to raise any issues and indicate their levels of satisfaction regarding their work in the school.

Parent, Staff & Student Survey

In 2023 we continued to engage with our community in a number of ways. Our Parents and Friends Committee continued to work on community projects with huge success. The overarching purpose of this group is to engage parents in activities that benefit the school. They organise social events and provide many services to the community. The committee also offers suggestions for improvement in terms of where to direct fund raising. Through this committee, we gain many insights into the satisfaction level of parents and the ongoing concerns they have. These are passed through to the Principal.

The School Board provides a community voice as an advisory body to the Principal, working collaboratively toward the vision, mission and strategic directions of the school.



School Income Finance

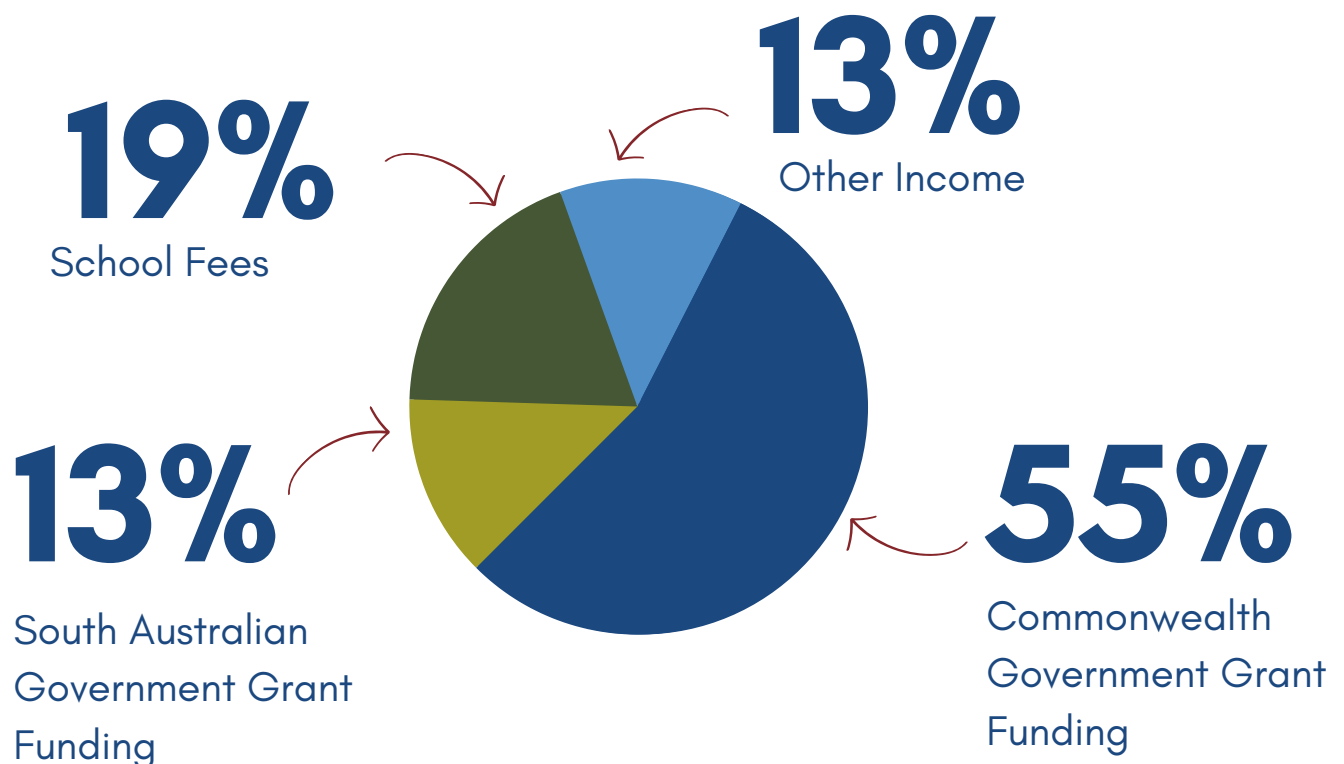


School Income

As a Catholic School, we rely on the payment of school fees to assist with the operation of the school.

The school receives income from three main sources:

- Australian Government Funding
- State Government Funding
- Income from school fees



Income Recurrent YTD Amount

School Fees	\$1,112, 500
Other Income	\$750, 062
State Govt Grants	\$778, 902
Commonwealth Govt Grants	\$3,180,787
Total Recurrent Income	\$5,822, 251



Annual Improvement Plan 2023





Annual Improvement Plan



*"St. Thomas School and Preschool, in partnership with families and the contemporary Church, educate children in **FAITH**, with in a nurturing **FAMILY** environment, as we prepare them to contribute to the world now and into the **FUTURE**."*

At St Thomas School & Preschool we strive...

Faith

- To be a 'faith filled' community where we value the unique presence of God in all people.
- To acknowledge and support parents in the formation of their children's faith.
- To educate in faith through a contemporary religious education curriculum that promotes the development of Christian values and Catholic traditions.
- To celebrate our faith as members of the Emmaus Catholic Parish.

Family

- To value the role of family and acknowledge parents as the primary educators of their children.
- To nurture 'life-giving' partnerships between Families, School and Parish.
- To promote a family inclusive environment that acknowledges and celebrates our diversity.
- To recognise that we are all members of God's family and as such are called to "Love one another".

Future

- To educate the whole child by recognising our role in preparing children for life and a constantly changing future.
- To commit to the pursuit of educational excellence.
- To provide a broad-based curriculum that acknowledges the diverse experiences, skills, abilities and learning styles of the children we serve.
- To support and prepare children to take their place as 'leaders of the future' in a socially just world.



Catholic Identity

Goals What are we trying to achieve?	Strategies What actions will we take to achieve our goals and targets?	Responsibility Who will lead this?	Resources What human and financial resources will we need?	Success Indicators How will we know we have been successful?
For staff to understand our Mercy story and how we connect this with Jesus and his teachings. Teachers to begin implementing the updated Crossways framework.	Connection to Mercy Schools Engage with the celebrations this year Build on last year's formation day – continue the work Staff PL on New Crossways	REC Principal	CESA Consultants	Teachers will successfully plan a unit of work using the updated Crossways Mercy school networks and meetings will be held

High Quality Teaching and Learning

Goals What are we trying to achieve?	Strategies What actions will we take to achieve our goals and targets?	Responsibility Who will lead this?	Resources What human and financial resources will we need?	Success Indicators How will we know we have been successful?
Staff to understand what has the biggest impact on learning in the classroom and begin to evaluate their own practice based on this.	Visible learning project Whole staff PL VL Implementation Plan LL team Impact coaches Focus on Feedback	Leadership LL Team Impact Coaches Teachers	Visible Learning Team Release days for attending PD for impact coaches	Teachers will begin to use and evaluate data collected on their students learning Data collected from the visible learning project will be analysed individually by teachers



Orderly and Safe Learning Environments

Goals What are we trying to achieve?	Strategies What actions will we take to achieve our goals and targets?	Responsibility Who will lead this?	Resources What human and financial resources will we need?	Success Indicators How will we know we have been successful?
Staff to embed the wellbeing curriculum and move towards whole school implementation	Staff to consolidate elements of the Visible Wellbeing Curriculum. Develop a scope and sequence or whole school plan for Visible Wellbeing	REC Deputy LLT	Visible Wellbeing curriculum Release time for teachers to plan	Teaching staff will use the wellbeing curriculum to program and implement a focus area for their class each term

High Quality Teaching and Learning

Goals What are we trying to achieve?	Strategies What actions will we take to achieve our goals and targets?	Responsibility Who will lead this?	Resources What human and financial resources will we need?	Success Indicators How will we know we have been successful?
Literacy – to develop consistency of best practice across the school.	PORs Survey of what is happening Establish a literacy committee Look at where we are at and identify concerns Use the Big 6 as a model for reading	Principal PORs LLT Staff	TRT funding for POR's to attend PD or visit other schools TRT funding for teachers to work together to plan	A school agreement on best literacy practices is embedded A whole school spelling approach/program will be created Changes incorporated will be documented with evidence collated



Effective Administration and Resourcing

Goals What are we trying to achieve?	Strategies What actions will we take to achieve our goals and targets?	Responsibility Who will lead this?	Resources What human and financial resources will we need?	Success Indicators How will we know we have been successful?
Effectively transition to T3 Reception and Preschool intakes	Track enrolments closely Promote Term 3 preschool intake to local childcare and community Build up Term 3 Reception intake	Principal	CESA Marketing team Financial resources to advertise the term 3 enrolments	High numbers in T3 preschool and reception classes





St Thomas School & Preschool



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